

SIR ARTHUR LEWIS COMMUNITY COLLEGE
DIVISION of TEACHER EDUCATION and EDUCATIONL ADMINISTRATION

EARLY CHILDHOOD DEVELOPMENT PROGRAMME
COM 117-APPLYING BASIC COMMUNICATION SKILLS
END OF SEMESTER EXAMINATION-DECEMBER 2024
MAIN EXAM
TWO (2) HOURS

STUDENT'S NAME:-----

REGISTRATION NUMBER:-----

INSTRUCTIONS:

This paper consists of three (3) sections.

Answer all questions in Sections A

Answer one (1) question from Section B

Answer one (1) question from Section C

This examination is worth 60 marks

ALL QUESTIONS MUST BE ANSWERED ON THE QUESTION PAPER

PART B

{5 marks}

Read the short paragraph below, then write the part of speech of the underlined words or word groups as used in the paragraph.

People often wonder why they have spent so much money at the supermarket on things they did not intend to buy in the first place. A recent survey indicates that 75 percent of all grocery shoppers make at least one impulse purchase. They might not have eaten recently and reach for a package of Ritz crackers to munch on while they go up and down the aisles. They may be lured by an eye-catching display or a colourful package. Over one-third of all impulse purchases are made because the item is temptingly wrapped. When shoppers are waiting in the checkout line a final surge of buying fever often comes over them. They'll buy magazines, candy, and other small items on the racks next to the checkout counter. There are ways of avoiding impulse buying and to save money on groceries. Shoppers should make a list and stick to it, buy no-frills brands, and eat well before going shopping.

- a. one
- b. purchases
- c. them
- d. next to
- e. well

PART C

{10 marks}

Use the directions provided to construct sentences that are grammatically correct.

1. Write a simple sentence with a *double subject* and a *single verb in the present tense*.

2. Write a complex sentence, using the dependent word *while*. Use the past continuous tense for the dependent clause and the simple past tense for the independent clause.

3. Write a compound sentence that includes one of these transitional words: *however*, *otherwise*, *moreover*, *furthermore*, *therefore*, or *consequently*.

4. Write a sentence using the word *excess* **or** *access*.

5. Write a sentence using the word *smell(s)* as a noun.

Section C

{20 marks}

CHOOSE ONE Question FROM THIS SECTION.

Topic 1

You have been invited to explain to a group of preschool teachers how to plan and execute an activity to help preschoolers develop important basic skills.

In one (1) paragraph of about 13-15 sentences, give instructions that would allow a preschool teacher to plan and execute an activity to develop one of these skills in a group of preschoolers:

- i. gross motor skills
- ii. hand-eye co-ordination
- iii. active listening

OR

Topic 2

Some of the parents in your community are of the opinion that there is no significant reason for their children to attend pre-school. In one (1) paragraph of about 13-15 sentences, write a brief presentation that you will deliver to convince these community parents of the importance of an early childhood education.

Please ensure that your paragraph includes:

- a clear topic sentence
- adequate and relevant supporting details
- a concluding sentence
